

Year 1/2 Maths Overview - Spring 1

Week	Learning Objectives	Week	Learning Objectives
1 (Y1)	M/T- To recognise and name 3D shapes. W- To know the properties of some 3D shapes. Th- To sort 3D shapes. F- To make patterns with 3D shapes.	1 (Y2)	M- To recognise and name 3D shapes. T/W- To know the properties of 3D shapes. Th- To sort 3D shapes. F- To make patterns with 3D shapes.
2 (Y1)	M/T- To recognise and name 2D shapes. W- To know the properties of some 2D shapes. Th- To sort 2D shapes. F- To make patterns with 2D shapes.	2 (Y2)	M- To recognise 2D shapes on the faces of 3D shapes. To draw 2D shapes. T- To know the properties of 2D shapes. W- To identify lines of symmetry in 2D shapes. To draw 2D shapes. Th- To sort 2D shapes. F- To make patterns with 2D shapes.
3 (Y1)	M- To count in steps of 2, 5 and 10. T- To recognise equal groups. W/Th- To make equal groups. F- To add equal groups.	3 (Y2)	M- To count in steps of 2, 3, 5 and 10. T- To recognise equal groups. W- To make equal groups. Th/F- To add equal groups.
4 (Y1)	M- To add equal groups. T- To find arrays. W/Th- To make arrays. F- To make doubles.	4 (Y2)	M- To understand the x symbol. T- To can use the x symbol. W/Th- To make arrays. F- To make doubles.
5 (Y1)	M- To share equally. T- To make equal groups by sharing. W- To group objects. Th- To make equal groups by grouping. F- catch up where needed	5 (Y2)	M- To make equal groups by sharing. T- To understand the \div symbol when dividing by sharing. W- To make equal groups by grouping. Th- To understand the \div symbol when dividing by grouping. F- catch up where needed
6 (Y1)	M- To begin to divide by 2. T- To recognise odd and even numbers. W- To begin to divide by 5. Th- To begin to divide by 10. F- consolidation	6 (Y2)	M- To divide by 2. T- To recognise odd and even numbers. W- To divide by 5. Th- To divide by 10. F- consolidation