

Ellingham C of E Primary School Year 1 Assessment Expectations Mathematics: Measurement		
End of Term 1	End of Term 2	End of Term 3
Measurement		
I am starting to measure with support, length and height using non- standard units. I am developing my use of comparative language.	I am starting to measure, with support, length and height, using standard units. I am becoming more confident in my use of comparative language.	I can use standard units to measure and record, length and height. I am more confident in using language related to length and height.
I am starting to measure with support mass and weight using non -standard units. I am developing my use of comparative language.	I am starting to measure, with support, mass and weight, using standard units. I am becoming more confident in my use of comparative language.	I can use standard units to measure and record mass and weight. I am more confident in using language related to mass and weight.
I am starting to measure with support capacity and volume, using non -standard units. I am developing my use of comparative language.	I am starting to measure, with support, capacity and volume, using standard units. I am becoming more confident in my use of comparative language.	I can use standard units to measure and record capacity and volume. I am more confident in using language related to capacity and volume.
I am starting to sequence events in chronological order, using appropriate language relating to days, weeks, months years.	I am beginning to tell the time to the hour and half past the hour and can draw hands on a clock face to show these times.	I can read the time to the hour and the half hour confidently. I can confidently recall the date and days, weeks, months and years.
I am starting to recognise and know the value of different coins and notes.	I am more confident to recognise and know the value of different coins and notes.	I recognise and know the value of different coins and notes.
Problem Solving		
With support I can solve practical problems in a range of measures contexts	I am becoming more independent when solving practical problems in a range of measures contexts	I can use my measuring skills confidently when solving practical problems in a range of measures contexts.