

### Personal, Social and Emotional Development

Saying goodbye to carer, coming to school with a smile.

Learning class routines.

Behaviour for learning: learning to listen carefully, select resources and tidy away.

Making friends: co operative games and learning names.

Managing own personal hygiene.

Being confident: joining in with classroom activities and Harvest and Christmas.

### Communication and Language

Talking with confidence to adults and other children.

Learning vocabulary about Autumn, trees, seasons, local community, landmarks and history, harvest, Christmas.

Being able to ask for help and offer help to a friend.

Learning positive ways to talk about yourself and others.

Learning songs for Harvest and Christmas celebrations.

Learning nursery rhymes and singing in class.

Sharing feelings and emotions; developing emotional literacy.

Sequencing events in speech to tell a story or describe something that has happened.

### Physical Development

Managing own personal hygiene.

Dressing and undressing for PE/ outdoor learning.

Learning about staying safe on farms and at the coast.

Learning safety rules for Woodland Workshop and assessing risk.

Finger gym weekly activities and pencil control work, tracing, sorting, threading etc. to develop small motor skills.

Dance, movement and parachute sessions to develop gross motor skills, co-ordination and control.

### Mathematics

Exploring weight and measuring length height and capacity. Learning comparative language.

Recognising and counting confidently with numbers to 10.

Finding one more than a number to 10 and counting to 20.

Sharing a number of items fairly and investigating half in a practical context. E.g. snack time/cooking

Identifying more and less with groups of objects.

Using timers and clocks.

## **Splash Class Curriculum Overview**

### **Autumn Term**

### **Kingdoms and Communities**



At Ellingham our focus is on the learning we want to see happening in the classroom. We plan weekly activities but operate a flexible curriculum so that children learn in the way that interests them most.

### Literacy

Recognising and using RWI set 1 sounds in phonics lessons.

Using phonic knowledge to read CVC words.

Listening to, joining in with and talking about lots of stories with interest and enthusiasm.

Singing songs and playing games using initial sounds and rhyming words.

Reading poetry and non fiction texts.

Writing my name, writing letters, lists, recipes, stories, menus, labels etc. in play.

Developing a correct pencil grip

Recognising my written name around the classroom.

### Knowledge and Understanding of the World

Changing seasons: Autumn trees and seeds.

Harvest: finding out where our food comes from; harvesting our crops from the garden.

Investigating the local area, identifying coast castles and farmland. Drawing maps.

Knowing how local people lived long ago.

Technology: using timers and thermometers.

Computing: Taking photographs and recording sounds while exploring the local community.

### RE

Learning about ourselves, that we are special and unique and that God made us and loves us all.

Learning about others; to respect differences and love each other, in our class and our school family.

Learning to love God's creation; looking at autumn, exploring the natural world.

Christmas: becoming familiar with the Christmas story and taking part in the nativity play.

Attending church services: harvest festival, Christmas service at Christon Bank, school worship.

### Expressive Arts and Design

Selecting resources to design, cut, join and decorate own models and pictures.

Singing and performing at Harvest and Christmas.

Making junk models to investigate shape structure and strength .

Using natural objects in imaginative play.

Experimenting with instruments and sounds.

Observing and drawing natural objects.

Using playdough to make 3D sculptures.