



A Small School with a BIG Heart

Ellingham C of E
Primary School

Half-term plan for topic/book	<i>Time Travellers – Spring 2 (Y1)</i>			
Book to read to the class	<i>Man on the Moon</i>			
Reading aims	<i>Use phonics to read words. Recognise the difference between fiction and non-fiction.</i>			
Writing outcomes	<i>To be more consistent with sentence punctuation. Add detail through use of adjectives and conjunctions to extend sentences.</i>			
Year group	Reading: decoding and comprehension	Writing: composition	Writing: grammar, vocabulary and punctuation	Writing transcription: spelling and handwriting
	<i>These can be oral outcomes. They do not have to be written</i>	<i>You should break down the writing process of longer pieces into stages, and include editing to improve the proofreading process</i>	<i>Grammar can be taught either within reading/writing or as a stand-alone activity</i>	<i>Handwriting should be taught daily until correct letter formation is embedded. It should then be taught regularly to ensure accurate joining. Spelling is cumulative and needs to be taught daily</i>
Week 1	RWI ditty book. Revise set 1/2 sounds, learn set 3 sounds – use to blend words. Written answers to questions about ditty book. Recognise the difference between fiction and non-fiction texts and the features of each.	Write a character/setting description based on Man on the Moon. Use genre specific features.	Focus on sentence punctuation. Use of adjectives and similes to describe. Begin to use different sentence starts.	Revisit any joins as needed. Practise tricky words in neat joined writing. Focus on size of letters, ascenders and descenders.
Week 2	RWI ditty book. Revise set 1/2 sounds, learn set 3 sounds – use to blend words. Written answers to questions about ditty book. Recognise the difference between fiction and non-fiction texts and the features of each.	Write an extract from Bob's diary about his day working on the Moon. Use genre specific features.	Sentence punctuation, use of exclamation marks. Use conjunctions to extend sentences.	Revisit any joins as needed. Practise tricky words in neat joined writing. Focus on size of letters, ascenders and descenders.



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Week 3	<p>RWI ditty book.</p> <p>Revise set 1/2 sounds, learn set 3 sounds – use to blend words.</p> <p>Written answers to questions about ditty book.</p> <p>Recognise the difference between fiction and non-fiction texts and the features of each.</p>	<p>Story sequel to Man on the Moon – Bob meets an alien. Structure of stories – beginning, problem, resolution, ending.</p> <p>Use genre specific features.</p>	<p>Sentence punctuation, use of exclamation marks.</p> <p>Use conjunctions to extend sentences.</p>	<p>Revisit any joins as needed. Practise tricky words in neat joined writing.</p> <p>Focus on size of letters, ascenders and descenders.</p>
Week 4	<p>RWI ditty book.</p> <p>Revise set 1/2 sounds, learn set 3 sounds – use to blend words.</p> <p>Written answers to questions about ditty book.</p> <p>Recognise the difference between fiction and non-fiction texts and the features of each.</p>	<p>Write a newspaper report about the 1969 moon landing.</p> <p>Use genre specific features.</p> <p>Write captions for images.</p> <p>Bullet points to list information.</p>	<p>Sentence punctuation, use of exclamation marks and question marks.</p>	<p>Revisit any joins as needed. Practise tricky words in neat joined writing.</p> <p>Focus on size of letters, ascenders and descenders.</p>
Week 5	<p>RWI ditty book.</p> <p>Revise set 1/2 sounds, learn set 3 sounds – use to blend words.</p> <p>Written answers to questions about ditty book.</p> <p>Recognise the difference between fiction and non-fiction texts and the features of each.</p>	<p>Recount of visit to Centre for Life.</p> <p>Use different sentence starts.</p> <p>Use genre specific features.</p>	<p>Sentence punctuation, use of exclamation marks.</p> <p>Use conjunctions to extend sentences.</p>	<p>Revisit any joins as needed. Practise tricky words in neat joined writing.</p> <p>Focus on size of letters, ascenders and descenders.</p>
Week 6	<p>RWI ditty book.</p> <p>Revise set 1/2 sounds, learn set 3 sounds – use to blend words.</p> <p>Written answers to questions about ditty book.</p> <p>Recognise the difference between fiction and non-fiction texts and the features of each.</p>	<p>Letter to NASA – why would we make good astronauts?</p> <p>Use genre specific features.</p>	<p>Sentence punctuation, use of exclamation marks and question marks.</p> <p>Use conjunctions to extend sentences.</p>	<p>Revisit any joins as needed. Practise tricky words in neat joined writing.</p> <p>Focus on size of letters, ascenders and descenders.</p>