

Medium Term Plan: Geography: Healthy Humans- Time Zone Summer 2

Week	Learning Objectives	Key Outcomes	Planned Activities	Vocabulary
1	To use a range of maps to locate Olympic destinations.	<p>I can locate some major cities and countries of Europe and North and South America on physical and political maps.</p> <p>I can locate places studied in relation to the Equator, Tropics of Cancer and Capricorn, and their latitude and longitude.</p> <p>I can use physical and political maps, atlases, and computer mapping to describe some key physical and human characteristics of Europe or North and South America.</p>	<p><i>How does hosting an Olympic Games change a city?</i></p> <ul style="list-style-type: none"> Locate both summer and winter Olympic Games cities on a world map. Record time zones and locational detail, such as longitude. Understand how to read co-ordinates for lines of longitude and latitude. Use time zone maps to record time differences to GMT. 	time zone longitude latitude
2	To develop an understanding of economic development.	<p>I can understand how a region has changed.</p> <p>I can use digital maps to investigate features of an area.</p>	<ul style="list-style-type: none"> Explore how economic development is measured and the terminology that is used, e.g. Gross Domestic Product. https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/z7jdnd Watch clip and discuss. Compare economic and human development measures. Show the map of the World with north south divide of economic development of more/less economically developed countries. https://www.bbc.co.uk/bitesize/guides/zs7wrdm/revision/2 Create graphs to compare data. 	Economic Growth Gross Domestic Product economic activity supply/demand LEDC MEDC Gross National Product inflation
3/4	To understand some ways in which hosting an Olympic	I can describe key physical and human characteristics and environmental regions of	<ul style="list-style-type: none"> Pupils choose one Olympic Games city location to research in more detail. Pupils create a fact file including: 	Output Income wealth poverty Expenditure

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	Games changes a location.	North and South America, and Europe. I can locate places studied in relation to the Equator, Tropics of Cancer and Capricorn, and their latitude and longitude.	Political Social Economic Information for present day and compare to information from when the city first hosted an Olympic games.	
5	To begin to link physical geographical events to economic development.	I can understand the causes of hazards from physical environments. I know information about a region of Asia, its physical environment and climate, and economic activity.	How does living in a hazard zone impact on communities? <ul style="list-style-type: none"> Explore the impact of the 2004 Tsunami on the human geography of those living near the boundary of the Indian and Australian tectonic plates. Locate epicentre and countries affected. Link to work in English (Running Wild: Michael Morpurgo). Record information on an outline map. Identify locations affected in terms of economic development. 	tsunami epicentre magnitude megathrust fault
6/7	Know some ways in which human activity is adapted to suit the physical geography of a location.	I can understand how human activity is influenced by climate and weather. I can use physical and political maps, atlases, and computer mapping to describe some key physical and human characteristics of locations studied.	How have communities adapted to living with natural hazards? <ul style="list-style-type: none"> Explore how structures, including houses are adapted. Using locations impacted by 2004 tsunami, explore images to see before and after changes. Compare human development indicators: do they always give the whole picture of life in a region? Where would they rather live? Why? 	Human Development Indicators: life expectancy; infant mortality; adult literacy etc.