Ellingham C of E Primary School
Year 6 Assessment Expectations
Reading 2

End of Term 1	End of Term 2	End of Term 3

AF5: explain and comment on writers' use of language, including grammatical & literary features at word and sentence level.

End of Term 1	End of Term 2	End of Term 3
I can identify imagery and figurative language e.g. *Why has the writer compared the moon to a ghostly galleon?*	I can give reasons for the use of imagery and figurative language e.g. *'The writer used this simile because it made you feel… The poet created mood by using a metaphor to describe the tension.'*	*I can evaluate how authors use language, including figurative language, considering the impact on the reader e.g. How does the writer use words to create such a vivid picture? Could they have used another writing technique? Would it have been as effective?*

AF6: identify and comment on writers' purposes and viewpoints, & the overall effect of the text on the reader.

End of Term 1	End of Term 2	End of Term 3
I participate in discussions about books read to me and those I can read myself, building on and developing my own ideas.	I participate in discussions about books read to me and those I can read myself, building on and developing my own ideas as well as building on the ideas of others.	I participate in discussions about books read to me and those I can read myself, building on and developing my own ideas as well as building on the ideas of others; challenging ideas courteously

AF7: relate texts to their social, cultural & historical traditions.

End of Term 1	End of Term 2	End of Term 3
With support, I am beginning to make comparisons between the language in older texts with modern standard English (spelling, punctuation & vocabulary).	With growing independence, I can make comparisons between the language in older texts with modern standard English (spelling, punctuation & vocabulary).	Across a greater range of texts, I am able to comment on the effect the context (time and setting) has on language choice.