

Personal, Social and Emotional Development

Behaviour for learning: Self-evaluation; knowing when I have done well or need to improve.
Working as a team on practical projects and as a small group/pair in RWI and other activities.
Safety Week: learning road safety, water safety, first aid and fire safety.
Emotional language: being able to express how you feel and find ways to cope with negative emotions.
Welcoming and caring for new nursery intake.

Communication and Language

Talking with confidence to adults and other children.
Learning vocabulary about buildings, materials, boats.
Use talk to plan an activity and negotiate roles.
Learning positive ways to talk about yourself and others.
Learning local songs and rhymes.
Tell stories using story language.
Sharing ideas and methods for creative projects.
Sequencing events in speech to tell a story or describe something that has happened.
Giving instructions clearly and confidently.

Physical Development

Moving big blocks, bricks, water, logs. Walking to Woodland workshop and exploring the woods.
Safety Week: learning road safety, water safety, first aid and fire safety.
Finger gym weekly activities to develop small motor skills.
Pencil control work, tracing, sorting, threading etc.
Handwriting practice to develop a consistent size and style.
Sewing, painting, drawing, clay and modelling activities

Mathematics

Using more formal recording of money, weight, length and capacity.
Using numbers to 20 and investigating number patterns to 100.
Calculation using number knowledge in my head and with counting equipment.
Estimating quantity with objects.
Exploring number bonds for all numbers to 10.
Investigating multiplication and grouping objects 2x 5x 10x.

Splash Class Curriculum Overview

Spring Term

Successful Settlers



At Ellingham our focus is on the learning we want to see happening in the classroom. We plan weekly activities but operate a flexible curriculum so that children learn in the way that interests them most.

Literacy

Using phonic knowledge to read and write CVC words and longer words.
Using story language to tell stories verbally and in writing.
Singing songs and playing games using alliteration and rhyme.
Finding information out from non fiction texts and the internet.
Writing sentences in practical situations e.g. recording building work, sending letters, planning own projects.

Knowledge and Understanding of the World

Changing seasons: Looking at Summer and growth.
Buildings: structures and building techniques. Our houses and how they differ. recording work done at school, building techniques.
Boats: Floating and sinking, boat shapes and structures, different kinds and functions of boats.
Living long ago: how settlers lived in our local area.
Computing: Control toys and equipment

RE

Special People: learning about people who are special to us and how Jesus is a special person to Christians.
Preparing a treat for our special people.
Learning to love God's creation; Watching and exploring the miracle of springtime. Planting the garden.
Preparing and taking part in the Easter service for our whole school family.

Expressive Arts and Design

Singing local songs.
Using natural dyes, celtic patterns, creating shelters and dens.
Making bowls, whittling, woodwork.
Country dancing to local tunes.
Planning and drawing homes and settlements; mapwork.
Imaginative play: Creating own role play areas and choosing/making objects for it.