Computing

Unit 5.4 'We are Web Developers' - creating a cyber-safety website; e-safety links. Unit 6.4: 'We Are Network Technicians' - exploring computer networks, including the internet.

<u>Music</u>

Explore rock music with a focus on the songs of Bon Jovi.

Listen and comment on tempo, dynamics and instruments used in related songs. Perform 'rock songs' on glockenspiels using notation.

Geography

- Norman/Medieval London.
- Tudor London.
- The Industrial Revolution.
- Comparing London to Newcastle.
- Look at and compare capital cities.

- How London has changed over time; looking at the similarities and differences between Medieval London and Modern London.

<u>PE</u>

Coordination; Reaction and response; Seated balance; Floor work.

<u>Maths</u>

<u>Place Value and Number</u>: representing numbers; ordering and comparing numbers; Roman Numerals; rounding numbers; negative numbers. <u>Four Operations</u>: addition and subtraction; multiples, factors, square, cube and prime numbers; multiplication and division; BODMAS. <u>Fractions</u>: Equivalent fractions; simplifying fractions; Comparing and ordering fractions; addition and subtraction of improper fractions, fractions and mixed numbers; multiplying and dividing fractions; fractions of an amount.

<u>Science</u>

Earth and Space:

Explore our solar system, including naming, ordering and describing the planets; describe the movements of the planets around the Sun; explore the movement of the Moon and Earth in space.

Evolution and Inheritance:

Explore how living things have changed over time and discovers how fossils provide evidence of changes; investigate how characteristics are passed from parents to offspring; explore how variation in characteristics leads to adaptations and evolution.

The Might of

Monarchs from 1066



<u>English</u>

<u>Narrative Writing:</u> adapting stories; writing alternative endings; writing a narrative. <u>Letter Writing:</u> using informal and formal language to write letters from different periods of time. <u>Diary writing:</u> writing diaries from other people's perspectives. <u>Spellings:</u> -cious, -ious, -tious words, short and long

I sound, homophones and near homophones and revision of statutory words.

<u>PSHE</u>

Identifying personal attributes and qualities; similarities and differences; growing and changing; puberty.

<u>RE</u>

Identify connections between the story of Moses and the concepts of freedom and salvation. Make clear connections between Bible texts studied and what Christians believe. Big Question - 'How can following God bring freedom and justice?'

<u>History</u>

- The Norman King: William the Conqueror Battle of Hastings.
- The Plantagenet King: King John The Magna Carta.
- The Tudors: King Henry VIII The English Reformation.
- The Revolution: Queen Anne The Acts of Union.
- The Victorian Age: Queen Victoria The Industrial Revolution.
- The Modern Royal Family: Queen Elizabeth II.

<u>Art/DT</u>

- Sketches of the Monarchs.
- Identify similarities and differences between old and modern artwork.
- Creating a Christmas cushion. (textiles)

<u>Spanish</u>

- A brief introduction to Spain.
- Basic conversational terms.
- Learn and use vocabulary for numbers and

dates, including: numbers to 30; days and months; birthdays