



A Small School with a BIG Heart

Ellingham C of E
Primary School

Year 3/4 English Long-Term Plan 2021-2022

	Reading: decoding	Reading: comprehension	Writing: transcription	Writing: grammar, vocabulary and punctuation	Writing: composition	Assessment reading/writing
<p>Term 1</p> <p>Topic: Earth Matters</p> <p>Class novel(s): <i>Race to the Frozen North</i></p>	<p>1:1 Reading</p> <p>Shared reading</p>	<p>Prediction, retrieval, inference.</p> <p><u>Fiction:</u> Treasure Island (P); Willow Pattern Story (R), Alice's Adventures in Wonderland (I)</p> <p><u>Non-fiction:</u> Usain Bolt Biography (P); Sun Safety (R)</p> <p><u>Poetry:</u> My Shadow (I)</p>	<p><u>Handwriting:</u> Recap letter formation and joins as needed. Seating position and pencil grip.</p> <p><u>Spelling:</u> Homophones; statutory words; prefixes un-, dis-, mis-, re-.</p>	<p>Vocabulary Ninja word of the day. Word classes; capital letters for proper nouns; apostrophes for possession; commas in lists; tenses; similes; metaphors; paragraphs.</p>	<p><u>Fiction:</u> Diary entries Descriptive writing – setting description</p> <p><u>Non-fiction:</u> Biographies</p>	<p><u>Reading</u> Accelerated reader Guided reading and comprehension questions</p> <p><u>Writing</u> Biography Diary entry Setting description</p>
<p>Term 1</p> <p>Topic: Earth Matters</p> <p>Class novel(s): <i>The Great Food Bank Heist</i> or <i>The Nothing to See Here Hotel</i> <i>The Curse of Cogston House</i></p>	<p>1:1 Reading</p> <p>Shared reading</p>	<p>Explain; vocabulary; summarise.</p> <p><u>Fiction</u> Oliver Twist (S); The Story of Arachne (S); The Cave (V)</p> <p><u>Non-fiction</u> Remembrance Day (E); Diwali (E)</p> <p><u>Poetry</u> My Longest Journey (V)</p>	<p><u>Handwriting:</u> Recap letter formation and joins as needed. Seating position and pencil grip.</p> <p><u>Spelling:</u> Statutory words; words ending – sure and –ture; adding –er, -est, -ly to adjectives ending in y; prefixes in-, il-, im-, ir-.</p>	<p>Vocabulary Ninja word of the day. Alliteration; personification; conjunctions; prepositions; clauses and sentence types; structure and paragraphing.</p>	<p><u>Fiction:</u> Poetry (subject focus) Narrative (adventure story)</p> <p><u>Non-fiction:</u> Explanation text</p>	<p><u>Reading</u> Accelerated reader Guided reading and comprehension questions Comprehension assessment</p> <p><u>Writing</u> Poem Adventure story Explanation text</p>



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<p>Term 2 Topic: Walk Like an Egyptian</p> <p>Class novel(s): <i>Bad Panda</i> or <i>The Nothing to See Here Hotel</i> <i>Leila and the City of the Cat Goddess</i></p>	<p>1:1 Reading Shared reading</p>	<p>Genre features; dictionary work; summarizing paragraphs and whole texts; skimming and scanning to retrieve; use of vocabulary.</p>	<p><u>Handwriting:</u> Recap letter formation and joins as needed.</p> <p><u>Spelling:</u> Statutory words; suffixes -ing and -ed to verbs; homophones; prefixes tele- and sub-.</p>	<p>Vocabulary Ninja word of the day. Comparative conjunctions; punctuating speech; sentence types; sentence openers.</p>	<p>Paragraphing; use of structural devices for non-fiction.</p> <p><u>Fiction:</u> Narrative (fairy stories)</p> <p><u>Non-fiction:</u> Review texts Non-chronological reports</p>	<p><u>Reading</u> Accelerated reader Guided reading and comprehension questions</p> <p><u>Writing</u> Fairy story Review text Non-chronological report</p>
<p>Term 2 Topic(s): Walk Like an Egyptian</p> <p>Class novel(s): <i>The Nothing to See Here Hotel</i> or <i>The Wizard in My Shed</i></p>	<p>1:1 Reading Shared reading</p>	<p>Genre features; themes within stories; similarities and differences between texts; skimming and scanning to retrieve; dictionary work; author's vocabulary choices.</p>	<p><u>Handwriting:</u> Text based activities to practise joined handwriting.</p> <p><u>Spelling:</u> Statutory words; prefixes super- and auto-; words ending -ous; words ending -sion or -ssion.</p>	<p>Vocabulary Ninja word of the day. Tenses; fronted adverbials; punctuating speech; word classes; adverbs; prepositions; apostrophes for contractions.</p>	<p>Paragraphing; vocabulary choices for effect; proofreading and editing text.</p> <p><u>Fiction:</u> Narrative (myths and legends)</p> <p><u>Non-fiction:</u> Newspaper reports</p>	<p><u>Reading</u> Accelerated reader Guided reading and comprehension questions Comprehension assessment</p> <p><u>Writing</u> Myth Newspaper report</p>
<p>Term 3 Topic(s): Prehistoric Peoples</p> <p>Class novel(s): <i>The Wizard in My Shed</i> <i>The Boy with the Bronze Axe</i></p>	<p>1:1 Reading Shared reading</p>	<p>Genre features; evaluate effectiveness of texts; thesaurus work; inference; dictionary work; summarizing; use contents and indexes.</p>	<p><u>Handwriting:</u> Text based activities to practise joined handwriting.</p> <p><u>Spelling:</u> Statutory words; words ending -cian and -tion; words ending -ation; 's' sound spelled 'sc'; words</p>	<p>Vocabulary Ninja word of the day. Prepositions; expanded noun phrases; subordinating conjunctions and sentence starts to discuss.</p>	<p>Use of structural devices for non-fiction; paragraphs; use a thesaurus for adventurous vocabulary; proofreading and editing.</p> <p><u>Fiction:</u> Diary writing in role</p>	<p><u>Reading</u> Accelerated reader Guided reading and comprehension questions Comprehension assessment</p> <p><u>Writing</u> Diary Discussion text</p>



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			ending –gue and – que.		<u>Non-fiction:</u> Discussion text	
<p>Term 3</p> <p>Topic(s): Prehistoric Peoples</p> <p>Class novel(s): <i>The Nothing to See Here Hotel</i></p>	<p>1:1 Reading</p> <p>Shared reading</p>	<p>Consolidation based on reading assessments.</p>	<p><u>Handwriting:</u> Text based activities to practise joined handwriting.</p> <p><u>Spelling:</u> Statutory words; prefixes anti- and inter-; words starting gu-; ;ch' sound spelled 'sh'</p>	<p>Vocabulary Ninja word of the day. Use pronouns for cohesion; use sentence types for effect; commas in a list with a colon.</p>	<p>Paragraphing; vocabulary choices for effect; proofreading and editing text.</p> <p><u>Fiction:</u> Narrative (historical) Poetry (author focus)</p> <p><u>Non-fiction:</u> Instruction text</p>	<p><u>Reading</u> Accelerated reader Guided reading and comprehension questions Comprehension assessment</p> <p><u>Writing</u> Historical narrative Instruction writing Poem</p>