Ellingham C of E Primary School Year 6 Assessment Expectations Reading		
End of Term 1	**End of Term 2**	**End of Term 3**
AF1: use a range of strategies including accurate decoding of text to read for meaning.		
I can, with increasing confidence, determine both the meaning and pronunciation of unfamiliar words to improve understanding of a sentence or paragraph *e.g. focus on all the letters in a word so that they do not, for example, read 'invitation' for 'imitation'.*		I can determine both the meaning and pronunciation of unfamiliar words to improve understanding of a sentence or paragraph.
	I regularly read for a sustained period of time and discuss what I have read.	
AF2: understand, describe, select or retrieve information, events or ideas from texts & use quotation & reference to text.		
In guided sessions, I can summarise the main ideas drawn from more than one paragraph and identify key details and facts.	With increasing independence, I can summarise the main ideas drawn from more than one paragraph and identify key details and facts.	I can confidently, and independently, summarise the main ideas drawn from more than one paragraph and identify key details and facts.
AF3: deduce, infer or interpret information, ideas or events from text.		
In guided sessions, my comments develop explanation of inferred meanings on characters' thoughts, feelings and motives for their actions, drawing on evidence across the text, e.g. 'you know her dad was lying because earlier she saw him take the letter'.	My comments develop explanation of inferred meanings on characters' thoughts, feelings and motives for their actions, drawing on evidence across the text.	With increasingly complex texts, I draw inferences such as inferring characters' feelings, thoughts and motives for their actions, and justify inferences with evidence.
AF4: identify & comment on the structure & organisation of texts, including grammatical & presentational features at text level.		
With increasingly complex texts, I can comment on the use of organisational and language features.	I am beginning to apply what I know about text features e.g. Why has author set out this leaflet like this – could they have been written any other way? I can evaluate the features and suggest alternatives (using their knowledge of purpose and audience).	I can apply what I know about text features and confidently suggest appropriate alternatives.