

<p>Ellingham C of E Primary School Year 2 Assessment Expectations Writing</p>		
End of Term 1	End of Term 2	End of Term 3
I often vary my sentence starts.	My sentences are beginning to show statements, questions, exclamation marks and commands.	My sentence types are chosen correctly for the effect on the reader. (!?)
I can use the words, and, but, or, so and because to link sentences.	I am beginning to use a wider range of conjunctions, e.g. when, if, that.	I use both coordination and subordination to link ideas.
I can construct and write questions and exclamations in my writing.	I can use capital letters, full stops, question marks and exclamation marks with more confidence.	Most of my sentences are demarcated with capital letters, full stops, exclamation marks and question marks.
Some of the time, I use commas in lists.	I am beginning to use apostrophes to indicate singular possession.	In guided sessions I can write dialogue in direct speech, using speech marks.
I can use capital letters, full stops, question marks, exclamation marks with some consistency.	I am beginning to use speech marks.	Some of the time I use apostrophes to indicate singular possession and contracted forms.
I am beginning to use apostrophes to show contracted forms	I usually use bullet points to list words and ideas.	I can write about more than one idea and group information.
I am beginning to use appropriate openings and endings.	I usually group ideas together.	I am beginning to use consistent verb tenses.
I am beginning to group related ideas.	My sentences sometimes include adverbs of time.	Using scaffolds, I can write for a range of purposes.
I can write relevant sentences under given subheadings.	I can use imperative verbs to write simple instructions.	I usually make adventurous word choices to add detail including similes.
I am beginning to use techniques used by authors to create characters and settings.	I am beginning to use adverbs for extra detail.	I am beginning to use viewpoints in my writing.
I sometimes use similes.	When writing, I use some of the phrases and words that I come across in my reading.	I sometimes write independently for a range of purposes.
		I can discuss singular, plural, verb, tense, suffix, apostrophe, comma.
My handwriting is legible, of consistent size and mainly joined.	I can write neatly and join my writing.	I can present my work accurately and neatly.

Sentence Structure Punctuation Text Structure and Organisation Composition and Effect Handwriting