# Space Base Maths Overview – Autumn 2

| Week | Learning Objectives | Week | Learning Objectives |
|---|---|---|---|
| 1 (Y1) | M/T- To add by making 10.<br>W- To solve missing number problems.<br>Th- To take away to find out how many are left.<br>F- To use the – symbol. | 1 (Y2) | M- To add by making 10.<br>T/W- To add 2 2-digit numbers, crossing 10.<br>Th- To subtract ones from a 2-digit number.<br>F- To subtract ones by partitioning. |
| 2 (Y1) | M- To subtract by breaking apart.<br>T/W- To use knowledge of addition and subtraction to make fact families.<br>Th- To subtract by counting back.<br>F- To find the difference. | 2 (Y2) | M- To subtract tens from a 2-digit number.<br>T- To subtract a 2-digit number from a 2-digit number, without exchanges.<br>W/Th - To subtract a 2-digit number from a 2-digit number, with exchanges.<br>F- To find the difference. |
| 3 (Y1) | M/T- To recognise coins.<br>W- To recognise notes.<br>Th – To make amounts using coins.<br>F- To make amounts using notes | 3 (Y2) | M- To recognise coins and notes.<br>T- To count in p.<br>W- To count in £.<br>Th- To count in £ and p.<br>F- To select money. |
| 4 (Y1) | M- To select money.<br>T- To compare money.<br>W- To find the total.<br>Th- To find the difference.<br>F- To give change. | 4 (Y2) | M- To make the same amount using different coins.<br>T- To compare amounts of money.<br>W- To find the total.<br>Th- To find the difference.<br>F- To give change. |
| 5 (Y1) | M/T- To recognise and name 3D shapes.<br>W- To know the properties of some 3D shapes.<br>Th- To sort 3D shapes.<br>F- To make patterns with 3D shapes. | 5 (Y2) | M- To recognise and name 3D shapes.<br>T/W- To know the properties of 3D shapes.<br>Th- To sort 3D shapes.<br>F- To make patterns with 3D shapes. |
| 6 (Y1) | M/T- To recognise and name 2D shapes.<br>W- To know the properties of some 2D shapes.<br>Th- To sort 2D shapes.<br>F- To make patterns with 2D shapes. | 6 (Y2) | M- To recognise 2D shapes on the faces of 3D shapes.<br>To draw 2D shapes.<br>T- To know the properties of 2D shapes.<br>W- To identify lines of symmetry in 2D shapes.<br>To draw 2D shapes.<br>Th- To sort 2D shapes.<br>F- To make patterns with 2D shapes. |
| 7 (Y1) | Consolidation | 7 (Y2) | M- To compare 2D and 3D shapes.<br>Consolidation |