

Half-term plan for topic/book	<i>Time Travellers – Spring 1 (Y1)</i>			
Book to read to the class	<i>The Lorax</i>			
Reading aims	<i>Use set 2 sounds for decoding. Answering questions about texts.</i>			
Writing outcomes	<i>Consistent use of full sentence punctuation. Create more detailed sentences by using adjectives and interesting choices of vocabulary.</i>			
Year group	Reading: decoding and comprehension <i>These can be oral outcomes. They do not have to be written</i>	Writing: composition <i>You should break down the writing process of longer pieces into stages, and include editing to improve the proofreading process</i>	Writing: grammar, vocabulary and punctuation <i>Grammar can be taught either within reading/writing or as a stand-alone activity</i>	Writing transcription: spelling and handwriting <i>Handwriting should be taught daily until correct letter formation is embedded. It should then be taught regularly to ensure accurate joining. Spelling is cumulative and needs to be taught daily</i>
Week 1	RWI ditty book. Revise set 1/2 sounds, learn set 3 sounds – use to blend words. Written answers to questions about ditty book.	Write an advert for a thneed (imaginary product). Focus on use of adjectives for description and vocabulary choice. Chn to use and/but to link sentences.	Full sentence punctuation.	Focus on size of writing. Simple joins – diagonal joins without ascenders (ai, ar, un)
Week 2	RWI ditty book. Revise set 1/2 sounds, learn set 3 sounds – use to blend words. Written answers to questions about ditty book.	Write a Kennings poem. Identify the noun and verb in each line.	Full sentence punctuation.	Focus on size of writing. Simple joins – diagonal joins with ascenders (ab, ul, at)



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Week 3	<p>RWI ditty book.</p> <p>Revise set 1/2 sounds, learn set 3 sounds – use to blend words.</p> <p>Written answers to questions about ditty book.</p>	<p>Write a letter to the Once-ler. Focus on use of adjectives for description and vocabulary choice. Chn to use and/but to link sentences.</p>	<p>Full sentence punctuation. Use question marks. Use capital letters for names.</p>	<p>Focus on size of writing. Simple joins – diagonal joins with descenders (ay, dg, sh)</p>
Week 4	<p>RWI ditty book.</p> <p>Revise set 1/2 sounds, learn set 3 sounds – use to blend words.</p> <p>Written answers to questions about ditty book.</p>	<p>Write a diary entry from the perspective of the boy. Focus on use of adjectives for description and vocabulary choice. Chn to use and/but to link sentences.</p>	<p>Full sentence punctuation. Use question marks and exclamation marks. Use capital letters for names and days.</p>	<p>Focus on size of writing. Simple joins – horizontal joins without ascenders (ou, vi, wi)</p>
Week 5	<p>RWI ditty book.</p> <p>Revise set 1/2 sounds, learn set 3 sounds – use to blend words.</p> <p>Written answers to questions about ditty book.</p>	<p>Writing linked to Chinese New Year.</p>		<p>Focus on size of writing. Simple joins horizontal joins with ascenders (ol, wh, ot)</p>
Week 6	<p>RWI ditty book.</p> <p>Revise set 1/2 sounds, learn set 3 sounds – use to blend words.</p> <p>Written answers to questions about ditty book.</p>	<p>Write a sequel to the Lorax.</p>	<p>Full sentence punctuation.</p>	<p>Focus on size of writing. Simple joins horizontal joins with descenders (wy, rg, oj)</p>