

English

Writing: use and understand nouns, adjectives, verbs, adverbs, apostrophes, plurals; write recounts, letters, diaries; descriptions, stories.

Reading: using known sounds to decode a range of texts; comprehension to focus on prediction, inference, sequencing, vocabulary.

Spelling: use set 3 sounds to spell words; use alternate spellings for graphemes; rules for adding suffixes; contractions; plurals.

Handwriting: lowercase and capital letter formation; basic joins.

Maths

Shape (Y1): name 2D and 3D shapes and their properties; sort shapes.

Shape (Y2): name 2D and 3D shapes and their properties; sort shapes; draw shapes; find lines of symmetry.

Multiplication and Division (Y1): recognise and make equal groups; count groups of 2, 5 and 10 using repeated addition; make arrays; doubling; begin to divide by sharing; begin to divide by grouping.

Multiplication and Division (Y2): recognise and make equal groups; count groups of 2, 3, 5 and 10 using repeated addition; use the x symbol; know that x is commutative; use arrays; divide by sharing, divide by grouping

PSHE

Who helps to keep us safe?

How to use the internet safely; know who can help me; what to do if I feel unsafe and how to attract attention and what to say; how to respond to adults I don't know.

Time Travellers (Spring 1)



History

Why were the 1960s and 70s important?

Look at how different aspects (fashion, music, toys, technology) have changed; think about the effects of these changes; use evidence from different sources.

RE

Judaism: Who is Jewish and how do they live?

Learn about Jewish homes; find out about Jewish celebrations (Sukkot, Shabbat, Hanukah); think about what they mean to Jewish people.

Geography

Art

Painting

Evaluate Piet Mondrian's neo-plasticism work; practise colour mixing; use different brushes and techniques to make straight lines; use a paintbrush appropriately; create a Mondrian-inspired final piece.

Science

Materials

Name materials; describe the properties of materials; compare and group materials; compare the suitability of materials for a purpose; investigate how some materials can be changed by squashing, bending, twisting and stretching.

COJO

Pocahontas

Know how to be polite to others and why this is important; know why we should be kind; be better at giving clear instructions to others; be better at listening and reacting to feedback given; be more reflective.

Computing

We are Collectors

Follow instructions; know how and why IT is used beyond school; know that images saved online can be seen by others; learn how to copy images from the internet.

Music

Rhythm in the way we walk

Listen to and appraise a range of tracks; learn the differences between pulse, rhythm and pitch.

PE

Real PE

Dynamic balance on a line; static balance.