## Earth Works Maths Overview - Autumn 1

| Week | Learning Objectives                                       |
|------|---|
|      |   |
| 1    | To represent and partition numbers to 100 (Y3)/1000 (Y4). |
|      | To count in hundreds (Y3)/thousands (Y4).                 |
| 2    | To identify numbers on a number line.                     |
|      | To find 10, 100 (Y3)/1000 (Y4) more and less.             |
| 3    | To round to the nearest 100 (Y3)/100, 1000 (Y4).          |
|      | To compare numbers to 1000 (Y3)/10000 (Y4).               |
| 4    | To order numbers to 1000/10000.                           |
|      | To count in 20s, 50s (Y3) /25s (Y4).                      |
|      | To use negative numbers (Y4).                             |
|      | To use Roman numerals.                                    |
| 5    | To add 1 digit to 2/3 digits not crossing 10 (Y3).        |
|      | To add 3 digits to 3 digits not crossing 10 (Y4).         |
|      | To add 1 digit to 2/3 digits crossing 10 (Y3).            |
|      | To add 3 digits to 3 digits crossing 10 (Y4).             |
| 6    | To add larger numbers crossing 10 (Y3).                   |
|      | To add larger numbers with exchanges (Y4).                |