

| Ellingham C of E Primary School Year 2 Assessment Expectations Reading 2 | | |
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| End of Term 1 | End of Term 2 | End of Term 3 |
| AF5: explain and comment on writers' use of language, including grammatical and literary features at word and sentence level. | | |
| With support, I can use context cues to work out the meaning of unknown words. E.g. portrait- may use picture clues i.e. images of portraits, or context of writing about art gallery. | I can use context cues to work out the meaning of unknown words. | I can clarify the meanings of words by linking new meanings to known vocabulary, e.g. tricycle/triangle. |
| I am beginning to identify how vocabulary choice gives meaning. E.G. She stamped out of the room. | With support, I can give an explanation of how vocabulary choice affects meaning. E.g. 'Stand still,' she said angrily . | I can give an explanation of how vocabulary choice affects meaning. E.g. 'Stand still,' she said angrily . 'Stand still ' she said softly . |
| With support, I can make a comment on how particular words and phrases have been used to create atmosphere and humour. | I can make a comment on how particular words and phrases have been used to create atmosphere and humour. | With increasing independence, I can make a comment on how particular words and phrases have been used to create atmosphere and humour. |
| AF6: identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader. | | |
| With support I can make simple statements that express views about a range of texts. | I can make simple statements that express views about a range of texts. | I express views about a wide range of texts, including contemporary and classical stories and non-fiction. |
| AF7:relate texts to their social, cultural and historical traditions. | | |
| I am developing an awareness that books are set in different times and places. | With support I can refer to the text to identify that it is set in a different time or place. E.g. pictures of clothes. | I can explain how I know that books are set in different times and places, making reference to the text. |