

Ellingham C of E Primary School Reception Assessment Expectations Reading		
By End of Term 1	By End of Term 2	By End of Term 3
AF1: Use a range of strategies including accurate decoding of text to read for meaning.		
	I recognise 10 key words.	I recognise 20 key words
I can break my speech up into words.	I know what a full stop looks like.	I pause at full stops.
I can hear and say the initial sounds in words. (set1)	I can segment the sounds in simple words and blend them together and I know which letters represent some of them.	I know all my set 1 and set 2 sounds and can use them to blend and read words.
	I use pictures to make sensible guesses.	I read and understand simple sentences.
AF2: Understand, describe, select or retrieve information, events or ideas, from texts & use quotation and reference to text.		
I can describe main story settings, events and principal characters.	I can retell narratives in the correct sequence, drawing on language patterns of stories.	I am beginning to understand how information can be found in non-fiction texts to answer questions about who, where, why and how.
I know that information can be relayed in the form of print.		I know that information can be retrieved from books and computers.
I listen to and join in with stories and poems, one to one and in small groups.	I understand that speech can be converted into writing and this writing can be read back by self or others.	I demonstrate understanding when talking with others about what I have read.
AF3: deduce, infer or interpret information, ideas or events from text.		
I can suggest how a story might end.	I can retell a story in the right order and with some detail.	I am beginning to show an understanding of the elements of stories such as main character, sequence of events and opening.
AF4: identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.		
I join in with repeated refrains and anticipate key events and phrases in rhymes and stories	I am beginning to be aware of the way stories are structured.	I know that print carries meaning and, in English, is read from left to right and top to bottom.
AF5: explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.		
I show awareness of rhyme and alliteration.	I use vocabulary and forms of speech that are increasingly informed by my experience of books.	I recognise rhyme and rhythm in spoken words.
AF6: identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader.		
	I enjoy an increasing range of books.	I can talk about stories I like and dislike.