

### Science

Learn about woodland animals, what their habitats are like and why they choose to live in those habitats.

Find out what common animals need to survive; the diets of different animals and construct basic food chains.

Plan and carry out an investigation to see which animals use an area of the woodland workshop.

### English

**Writing:** 'What makes a sentence?' – look at use of content, capital letters and correct punctuation; begin to use a variety of sentence starters; use connectives to link ideas within sentences. Write labels, poetry, non-fiction texts and stories.

**Handwriting:** letter formation and joined writing.

**Reading:** using known sounds to decode a range of texts; comprehension too focus on retrieval; sequencing of events and understanding of the vocabulary used within a text.

### Maths

**Place value:** count, read and write in numbers and words (Y1 to 20, Y2 to 100); recognise the place value of digits; identify, represent and estimate numbers using objects and pictorial representations; use place value to solve problems.

**Addition and subtraction:** Use number facts within 20; read write and interpret + - =; add and subtract using concrete objects, pictorial representations and mentally; solve problems that involve addition or subtraction; recognise the inverse relationship.

### PSHE

Discuss rules and why they are important.

Find out how to keep safe, both in and out of school.

Think about how our behaviour affects others and what makes a good friend.



On  
Our  
Doorstep  
(Autumn 1)

### RE

Identify and understand what a parable is.

Retell a familiar parable.

Use drama to represent a parable.

Think about different types of prayer.

### Creative Curriculum

Learn about the countryside code, how we can help the local environment and the animals in it.

Identify the physical features of a natural environment.

Observe weather patterns and seasonal changes; create and record a weather forecast.

### Art/DT

Focus on neat and accurate drawing and colouring when creating self-portraits.

Use a variety of natural materials to make sculptures.

Develop techniques in using clay.

Mix primary colours to create autumnal secondary colours and use to create seasonal pictures.

### Music

Identify and create a variety of sounds using our bodies and 'classroom instruments'.

Explore how sounds can be changed and used expressively in response to a stimulus.

### Computing

Discover how to take a 'good' photo and apply this to a theme.

Learn how to organise, caption and edit photos.

Use IT safely and respectfully.

Know what to do if you find content which might disturb you or others.