



A Small School with a BIG Heart

Ellingham C of E
Primary School

Year 1/2 English Long-Term Plan

	Reading: decoding	Reading: comprehension	Writing: transcription	Writing: grammar, vocabulary and punctuation	Writing: composition	Assessment reading/writing
Term 1 Topic: <i>From Farm to Fork</i>	<p>Year 1 Recap set 1 and 2 sounds. Use sounds to blend words.</p> <p>Year 2 Recap set 1, 2 and 3 sounds. Use sounds to blend words. Strategies to read unknown words.</p>	<p>Year 1 Orally answer simple retrieval questions. Make predictions. Make comments on texts.</p> <p>Year 2 Retrieval, prediction and inference questions.</p>	<p>Year 1 Basic letter formation.</p> <p>Year 2 Basic letter formation and simple joins.</p>	<p>Year 1 Finger spaces. (3) Capital letters, full stops. (4)</p> <p>Year 2 Capital letters, finger spaces, full stops. (3) Commas in lists. (1) Nouns, proper nouns, adjectives, expanded noun phrases. (3)</p>	Captions, setting descriptions, instructions, story writing.	<p>1:1 reading sessions. Whole class reading. Y1 RWI (A1 W1/W7) Common exception word spelling and reading. Assessed writing: instructions and story writing.</p>
Term 1 Topic: <i>From Farm to Fork</i>	<p>Year 1 Introduce set 3 sounds. Use sounds to blend words.</p> <p>Year 2 Recap set 1, 2 and 3 sounds. Use sounds to blend words. Read using punctuation. Read with some fluency.</p>	<p>Year 1 Orally answer simple retrieval questions. Make predictions. Sequence events. Make comments on texts.</p> <p>Year 2 Questions based around vocabulary and sequencing. Make comments on texts.</p>	<p>Year 1 Capital letter formation.</p> <p>Year 2 Basic letter formation and simple joins.</p>	<p>Year 1 Capital letters, finger spaces, full stops. (1) Coordinating conjunctions. (2) Questions and question marks. (2)</p> <p>Year 2 Coordinating and subordinating conjunctions. (3) Questions, question marks and commands. (2)</p>	Explanation texts, riddles, letters.	<p>1:1 reading sessions. Whole class reading. Y1 RWI (A2 W7) Y1 screening (A2 W6) Common exception word spelling and reading. Assessed writing: explanation text and letter.</p>



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<p>Term 2 Topic: <i>Time Travelers</i></p>	<p>Year 1 Introduce set 3 sounds. Use sounds to blend words. Spot punctuation in sentences.</p> <p>Year 2 Strategies to read unknown words. Read using punctuation. Read with some fluency.</p>	<p>Year 1 Find specific information in texts. Make inferences.</p> <p>Year 2 Fiction/non-fiction. Recap question types – retrieval, prediction, inference and sequencing.</p>	<p>Year 1 Focus on size of letters. Simple joins.</p> <p>Year 2 Joined words – numbers. Revisit joins where needed.</p>	<p>Year 1 Capital letters for proper nouns. (2) Nouns, adjectives and verbs. (3) Plurals. (1)</p> <p>Year 2 Apostrophes for contractions and possession. (3) Verbs and adverbs. (2) Plurals. (1)</p>	<p>Story writing, diary entries, non-chronological reports.</p>	<p>1:1 reading sessions. Whole class reading. Y1 RWI (Sp1 W6) Y2 past SATs papers. Common exception word spelling and reading. Assessed writing:</p>
<p>Term 2 Topic: <i>Time Travelers</i></p>	<p>Year 1 Use set 1, 2 and 3 sounds to blend words. Begin to read using punctuation.</p> <p>Year 2 Focus on reading with fluency.</p>	<p>Year 1 Find specific information in texts. Make comments on texts. Make inferences. Fiction/non-fiction.</p> <p>Year 2 Recap question types – vocabulary and others as needed. Make comments on texts.</p>	<p>Year 1 Focus on size of letters. Simple joins.</p> <p>Year 2 Joined words. – numbers/days. Revisit joins where needed.</p>	<p>Year 1 Exclamation marks. (2) Verb tenses. (3)</p> <p>Year 2 Statements, exclamations, exclamation marks. (2) Verb tenses. (3)</p>	<p>Instructions, story writing, letters.</p>	<p>1:1 reading sessions. Whole class reading. Y1 RWI (Sp2 W5) Y1 screening (Sp2 W4) Y2 past SATs papers. Common exception word spelling and reading. Assessed writing:</p>



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Term 3 Topic: <i>Towers, Tunnels and Turrets</i>	<p>Year 1 Use set 1, 2 and 3 sounds to blend words. Read using punctuation. Read with some fluency.</p> <p>Year 2 Reading with intonation and expression.</p>	<p>Year 1 Make predictions and inferences. Find specific information in texts. Fiction/non-fiction.</p> <p>Year 2 Consolidation.</p>	<p>Year 1 Focus on size of letters. Simple joins.</p> <p>Year 2 Joined words – months. Revisit joins where needed.</p>	<p>Year 1 Prefixes and suffixes. (3) Consolidation. (4)</p> <p>Year 2 Prefixes and suffixes. (4) Consolidation. (3)</p>	Fact files, diary entries, story writing.	<p>1:1 reading sessions. Whole class reading. Y1 RWI (Su1 W7) Y1 screening (Su1 W6) Common exception word spelling and reading. Assessed writing:</p>
Term 3 Topic: <i>Towers, Tunnels and Turrets</i>	<p>Year 1 Use set 1, 2 and 3 sounds to blend words. Read using punctuation. Read with some fluency.</p> <p>Year 2 Reading with intonation and expression.</p>	<p>Year 1 Make predictions and inferences. Fiction/non-fiction. Comment on texts.</p> <p>Year 2 Dictionary work.</p>	<p>Year 1 Focus on size of letters. Simple joins.</p> <p>Year 2 Joined words – CEW. Revisit joins where needed.</p>	<p>Year 1 Consolidation.</p> <p>Year 2 Consolidation.</p>	Setting descriptions, poetry, story writing.	<p>1:1 reading sessions. Y1 RWI (Su2 W6) Common exception word spelling and reading. Assessed writing:</p>

Class novels/texts are voted for by the children. Potential texts for the year include:

Short texts: I wish I was an alien - Vivian French and Lisa Williams; Going bananas - DC super friends; The Gruffalo - Julia Donaldson; Snail and the whale - Julia Donaldson; Room on the broom - Julia Donaldson; Tiddler - Julia Donaldson; Alex and the troll - Clare de Marco and Andy Elkerton; Who's on the loo - Leanne Willis and Adrian Reynolds; Brian the smelly bear and the very smelly babies - Mark Chambers; Tidy – Emily Gravett.

Longer texts: The good little Christmas tree - Ursula Moray Williams; Wind in the Willows; Esio trot - Roald Dahl; The giraffe, the Pelly and me - Roald Dahl; George's marvellous medicine - Roald Dahl; James and the giant peach - Roald Dahl; Hansel and Gretel - Michael Morpurgo; Horrid Henry's car journey - Francesca Simon; Flat Stanley and the haunted house - Jeff Brown and John Mitchell; The legend of Spud Murphy - Eoin Colfer; The gorilla who wanted to grow up - Jill Tomlinson; The Emperor's underwear - Laurence Anholt and Arthur Robins; The fried piper of hamstring - Laurence Anholt and Arthur Robins.