#### <u>Science</u>

Living things and their habitats

- Investigating plants
- Classifying and grouping living things
- Local environment study

### <u>English</u>

- Exploring historical narratives
- Up level and re write a story opener
- Using a variety of sentences, fronted adverbials and speech
- Investigate a range of discussion texts
- Write a balanced discussion text

# <u>RE</u>

#### Kingdom of God

- Describe Pentecost
- Give examples of what Pentecost means to Christians
- Investigate the kingdom of God

#### <u>French</u>

#### • Visit to the shops

- Explore a café
- 'Le petit bateau rouge' The little red boat

#### <u>Music</u>

- To perform independently with confidence
- Practice music for a public performance
- Continue exploring a range of synchronized rhythms

# The Romans!



#### <u>Geography</u>

#### Roman Empire and its impact on Britain

- Study of Italy exploring human and physical characteristics
- Comparing geographical similarities and differences

#### <u>History</u>

- Boudicca's revolt
- Hadrian's wall
- Life in Roman Britain

# <u>Maths</u>

- Money
- Time
- Statistics
- Geometry shape, position and direction

## <u>Computing</u>

#### We are co authors

- Understanding conventions for collaborative online work
- Become familiar with Wikipedia including identifying potential problems
- Practice research skills
- Develop collaboration and research skills

## <u>Art</u>

- Exploring environmental art
- Studying Andy Goldsworthy and Anthony Gornly
- Create paintings inspired by Van Gogh

#### <u>PSHE</u> Relationships and changes

- Understanding my feelings
- Managing my feelings
- Understanding the feelings of others