

### **Maths**

Y5: Geometry: Properties of Shape; Position and Direction; Measurement: Converting Units and Volume.

Y6: Geometry; Properties of Shape; Position and Direction; Revision of the KS2 curriculum; Problem Solving and Investigations.

Arithmetic; Times Table Rockstars (3x a week).

### **English**

Y5: Biographies/Auto-Biographies; Newspaper Reports; focusing on sentence structure and formality shifts.

Y6: Reading Comprehension; focusing on inference and deduction skills when reading and analyzing a piece of text; up-levelling writing.

Daily SPaG and handwriting practice.

### **Science**

Life cycles of humans, plants and animals; Differences and similarities in life cycles between plants and some animals; Explore the process of reproduction in some plants and animals; Investigate properties of textiles and their uses, suggesting limitations based on test results.

### **Geography**

Understanding local geography;  
How these aspects have changed over time;  
Using maps, atlases, digital/computerised images to observe these changes.

### **Computing**

'We Are Multi-Media Film Producers' - exploring and changing photographs, sound and text.

'We Are Graphic Designers' - exploring textile design.



Time Zone - Summer Term 2019

### **History**

Changes in an aspect of social history;  
The history of Ellingham Primary School and the local surrounding areas;  
Crime and punishment from the Anglo-Saxons to the present.

### **MFL: Spanish**

Basic conversational speech; verbal and written, through games, partner work and written pieces.

### **Music**

Investigating how music has changed over time; creating a piece of music for a specific era.

### **PSHE**

To develop a healthy, safer lifestyle;  
Health and Hygiene;  
Assessing risks in different situations;  
Understanding what positive relationships look like.

### **RE**

Kingdom of God;  
Studying and comparing Bible texts to learn about Christian belief;  
Thinking about how we can bring God's kingdom to our local area;  
Exploring how the Church supports people.

Creation;  
Looking at different explanations for life on Earth;  
Science, Christianity and other world faiths, exploring how these compare and contrast.

### **Art/DT**

Designing a classroom of the future;  
textiles project of fashion from the past; a brief study of Banksy and his work with graffiti.

### **PE**

Cricket; Netball; Cross Country; Athletics; Tennis; Hockey.